CURRICULUM FRAMEWORK POLICY

PURPOSE

The purpose of this framework is to outline Underbool Primary School's organisation, implementation and review of curriculum and teaching practices and to ensure that, taken as a whole, all eight learning areas are substantially addressed unless an exemption applies.

The framework shows, at a high level, how the school will deliver its curriculum, how the curriculum and teaching practice will be reviewed, how we assess student learning, how we record and monitor student performance, and when and how we report to parents.

This curriculum framework should be read alongside our whole school curriculum plans.

OVERVIEW

Underbool Primary School provides all students with a planned and structured curriculum to equip them with the knowledge, skills and attributes needed to complete their schooling and successfully transition from school to work, training or further education.

Underbool Primary School is committed to offering a comprehensive curriculum based on the Victorian Curriculum F-10. The critical points in this framework, and in line with the F–10 Revised Curriculum Planning and Reporting Guidelines, are a commitment to:

- A defined curriculum content is the basis for student learning
- Curriculum planning that is based on two-year bands of schooling rather than each year level
- Developing and publishing a separate whole-school curriculum plan that documents our teaching and learning program
- Reporting student learning against the achievement standards in the curriculum
- Reporting student learning to students and parents per the Department's Reporting Student Achievement and Progress Foundation to 10 policy.
- Complying with Departmental policies relating to curriculum provision, including:
    - Physical and Sport Education — Delivery Outcomes
    - Languages Education

Underbool Primary School

 "*Underbool Primary School is committed to lifelong learning by providing an inclusive, supportive and nurturing community in which diversity is valued and celebrated. Our innovative curriculum and culture of excellence create a stimulating learning environment that engages and challenges students to achieve personal success and make positive contributions to society. Our school encourages students to strive for*

excellence in all of their endeavours. At Underbool Primary School, our 21st-century curriculum allows students to develop a deep understanding of various concepts throughout their school lives. Our broad curriculum is planned and taught sequentially, allowing students to have some ownership in all aspects of their learning. It is designed to develop thinking and social skills, foster engagement with the wider community and use a wide variety of technology to assist student learning. To support the delivery of the curriculum at our school, we access and select a wide range of practical educational resources, set homework that enhances classroom learning and undertakes a range of student assessment and reporting activities."

IMPLEMENTATION

Underbool Primary School implements its curriculum by having the following:

- *All students undertake year-long programs in English, Mathematics and Physical Education*
- *All students undertake science across*
- *All students undertake all Humanities disciplines (history, geography, citizens and citizenship, economics and business), with history as a core semester learning program and elective options across the humanities.*
- *All students undertake at least one Arts discipline*
- *All students undertake all technology disciplines (design and technologies, digital technologies)*
- *All students undertake a language: Italian*

At Underbool Primary School, class time is structured into a weekly timetable, with 5.05 hours of learning per day, broken into[I x 2-hour session] [1 x 1 hour+15min] session and [1hour x 1.40-minute session]

A breakdown of time allocated to each learning area is documented below:

Domain	Minutes Per Week
English	480
Mathematics	360
Sciences	60
The arts	60
Health and physical education	60
Languages	60
Integrated	60
Information and communication technology, and design and technology	60
Total	1200

Language provision

Underbool Primary School will deliver Italian as a Language, based on a multi-cluster decision to have Italian WebEx'ed from a Metropolitan location. Also, our feeder school Ouyen F-12 College offers Italian.

Pedagogy

The pedagogical approach at Underbool Primary School:

- Stage 1: Evaluate and diagnose
- Stage 2: Prioritise and set goals
- Stage 3: Develop and plan
- Stage 4: Implement and monitor
- Stage 5 Evaluate

Underbool Primary School assesses student progress per the Department's <u>Assessment of Student Achievement and Progress Foundation to 10</u> policy.

Students at Underbool Primary School will have multiple and varied opportunities to demonstrate learning and achievement. Teachers use assessment tasks that cover multiple curriculum levels to ensure that evidence of learning and growth is captured for every student.

- *Teachers at Underbool Primary School use a combination of formative assessment for learning (to focus feedback and guide future learning) and summative assessment of learning (to determine what the student has learned at the end of a learning sequence), alongside student self-assessment and reflection.*
- *Assessment is used in an ongoing way to guide future lessons and learning and keep students and parents informed of student progress.*
- *Teachers will use various assessment strategies to gather evidence about student achievement. The agreed assessment processes and tasks are documented in the Subject Unit Designs and Learning Sequences. The assessments may include but are not limited to tests and assignments, projects, portfolios, performances, discussions or student-teacher conferences.*
- *Assessment tasks are developed to support students in showing their knowledge, skills and understanding. They will include clear instructions and relevant supporting documents (scaffolds, planning documents, etc.) and allow sufficient time for completion. Teachers will modify the task to cater to students with additional learning needs.*
- *Underbool Primary School will develop Individual Education Plans (IEPs) for students in the Program for Students with a Disability (PSD), Koorie students and students in 'Out of Home' care, in consultation with students, parents and, where appropriate, with outside agencies.*
- *Teachers will assess the achievements of students with disabilities and impairments in the context of the Victorian Curriculum and the 'Towards Foundation Level Victorian Curriculum' where applicable.*
- *Where possible, staff will participate in cross-marking assessment tasks (moderation) involving assessment rubrics and work samples so that staff can apply consistent judgements of student progress against Victorian Curriculum Standards across the school.*

Reporting

Underbool Primary School reports student progress to parents per the Department's Reporting Student Achievement and Progress Foundation to 10 policy. In addition, Underbool Primary School ensures that assessment information is continuously shared formally and informally with parents/carers throughout the term/semester, including through twice-annual formal reporting.

At Underbool Primary School [insert a statement that outlines how the school implements the Reporting Student Achievement and Progress Foundation to 10 policy, including how parents/carers and students can discuss the school report with teachers and school leaders].

The report will be in a written format accessible to parents/carers. In addition, it will be accessible in digital form with the option to translate text from English to another language to cater to our school community.

- *Underbool Primary School will report directly against the Victorian Curriculum F-10 achievement standards or, if reporting on students for whom English is an additional language, the Victorian Curriculum F-10 EAL achievement standards.*
- *Both student achievement and progress will be included in the report.*
- *An age-related five-point scale, where the quality of a student's achievement against what is 'expected' for students of that year level at the time of reporting, will be used for reporting against the achievement standards in English, Mathematics and Science (where applicable).*
- *Underbool Primary School will use either a learning goals scale or a learning dimensions scale for other curriculum areas.*
- *Opportunities will be provided for parents/carers and students to discuss the school report with teachers and school leaders.*

Parent-teacher interviews, conducted twice yearly, enable the opportunity to discuss the student's progress and how they can continue to be supported at home. In addition, interpreting services will be made available where required.

CURRICULUM AND TEACHING PRACTICE REVIEW

School curriculum and teaching practice are reviewed against the Framework for Improving Student Outcomes (FISO). FISO and the FISO improvement cycle help identify focus areas for improvement and evaluate the impact of introduced initiatives.

Review of the school curriculum

A layer of review/planning	Process and data used	Responsibility	Timeframe
	Assessment data	Classroom teachers	Term
Whole school	Assessment data to evaluate and diagnose	All teachers	Term

Curriculum Areas	Literacy	All teachers	Yearly
	Numeracy		
	P.E	Classroom specialist	Yearly
	The Arts		
	STEM		
	LOTE		
Year levels	Foundation to Year 6	All Staff	Yearly
Units and lessons	Student Interest	Classroom teachers	Term and Yearly
	Weekly		
	By Term		

Review of teaching practice

Underbool Primary School reviews teaching practice via:

- Professional Learning Communities, which link the learning needs of students with the professional learning and practice of teachers and provide an opportunity for teachers to evaluate the effect of high-impact teaching strategies collaboratively; and
- the Performance Development cycle provides an opportunity to give feedback to teaching staff on their performance to support ongoing learning and development, focusing on how student learning can be improved through improving teaching practice.

FURTHER INFORMATION AND RESOURCES

- Policy and Advisory Library:
  - Curriculum Programs Foundation to 10
  - Framework for Improving Student Outcomes (FISO)
  - Assessment of Student Achievement and Progress Foundation to 10
  - Digital Learning in Schools
  - Students with Disability
  - Koorie Education
  - Languages Education
  - Physical and Sport Education — Delivery Requirements
  - Holocaust Education
  - School Hours (including variation to hours)
- This policy should be read alongside: [Insert links to related local curriculum resources, i.e.:
  - whole school curriculum plan
  - teaching and learning program for each learning area and capability
  - teaching and learning program for each year level
  - unit plans/sequence of lessons.]

POLICY REVIEW AND APPROVAL

Policy last reviewed	March 2023
Approved by	Staff and Principal
Next scheduled review date	2025